## PERSONAL AND ACADEMIC BACKGROUND

Candidates will be assessed on:

**Primary indicators**
- Examination results
- Academic transcripts
- Tutors’ and referees’ reports

**Secondary indicators**
- Any academic prizes or awards
- Other relevant academic achievements
- Publications, where appropriate
- Personal statement

## IMPACT POTENTIAL

Impact potential will be judged on the extent to which the proposed work will:

**Primary indicators**
- Contribute to the excellence of UK teaching and research, to help sustain recognition of the UK higher education system as world-class and internationally competitive
- Develop long-term research networks between the candidate’s home country and the UK, i.e. build strategic relationships
- Generate and expand a knowledge-based economy, with argued potential for translation of knowledge and ideas into successful public service outcomes, growth, or social wellbeing

**Secondary indicators**
- Suggestion of how the impact of the potential benefits of the work might be assessed
- Extent to which the candidate appears motivated and able to assume leadership roles, and to become involved in wider society or professional affairs

## QUALITY OF RESEARCH PLAN (doctoral study)

Proposals will be assessed on:

**Primary indicators**
- Clear abstract of what the candidate wants to research
- Quality of the research proposal, including innovation, relevance to current research in the chosen field, and likelihood of internationally competitive work
- Extent to which the work programme has been well researched, and the extent of input from and engagement with the host supervisor

**Secondary indicators**
- Clarity of expression
- Feasibility of proposed research
- Likelihood of completion within three years